

EURO-LATIN AMERICAN MASTER'S DEGREE IN INTERCULTURAL EDUCATION 2013/2014

What are the requirements?

This Master's program, due to its innovative and interdisciplinary character, is open to any person who has fulfilled the prerequisites and is interested in the curriculum offered and its conditions of implementation. Candidates for admission must hold at least a four-year Bachelor's degree or equivalent. Three-year university graduates may be eligible on an exceptional basis after evaluation of each applicant.

Can I get a grant?

There are several organizations that grant scholarships for Master's and Ph.D. Calls are published on the UNED-International website, on the Inter Group site (www.uned.es/grupointer) and on each institution's webpage:

Organization of American States:
www.oas.org/

Spanish Agency for International Cooperation for Development (MAEC-AECID):
www.aecid.es/es/convocatorias/becas/

Ministry of Education (www.educacion.gob.es) for residents in Spain, through the UNED.

Refer also to the grants offered by your country of origin or residence.

Starting date:

October 2013.

Duration: 2 years, 90 ECTS credits.

Students with foreign degrees that are not approved yet shall apply for recognition of the title before **May 31, 2013**.

Information at the UNED (<http://www.uned.es>)
-> Matrícula Masteres EEES.

Information about fees can also be checked out at this link.

Pre-registration date: June 1st to July 13th, 2013, on-line process.

What distinguishes us?

- Program in collaboration with Latin-American and European institutions.
- All courses can be taken either in English or Spanish.
- On-line learning and on-campus seminars.
- Flexibility and wide optionality.
- Two possible itineraries: research-focused and profession-focused.

For more information, please contact:

www.uned.es/grupointer

Coordinator: Teresa Aguado
maguado@edu.uned.es +34 91 3987289

Secretary: Beatriz Malik
bmalik@edu.uned.es +34 91 3988126

UNED

Facultad
de Educación

EURO-LATIN AMERICAN MASTER'S DEGREE IN INTERCULTURAL EDUCATION

INTERUNIVERSITARY AND
INTERNATIONAL MASTER'S
DEGREE (UNED/CSIC/UV)

The Euro-Latin American Master's Degree in Intercultural Education is the result of a cooperation project, in the framework of the ALFA Programme (European Commission) between European and Latin-American higher education institutions. Taught by an agreement between UNED (Spain), CSIC (Spain) and Veracruzana University (México).

A permanent dialogue has been maintained among the Project members to design a postgraduate program addressed to train researchers and professionals who adopt an intercultural approach in research and educational practice, both in the European and Latin-American context.



Which are our goals?:

This Master’s program intends to train professionals and researchers that are capable of projecting an intercultural approach in the social and educative sphere. More specifically, we aim at:

- Understanding the oportunities brought by diversity in benefit of society and learning to face its challenges.
- Providing elements to analyze the structure of social inequality that is legitimized through difference.
- Critically reflect on intercultural education as a strategy for the treatment of conflict.
- Building and applying knowledge through an international network for the exchange of intercultural experiences.
- Developing attitudes, abilities and skills for intercultural communication, including communication of knowledge and arguments.
- Developing skills for independent and cooperative learning.
- Using new technologies as a tool to promote exchange.

Master’s Structure:

The Master’s degree offers two itineraries

- Itinerary of “**Intercultural Studies**”, oriented to research training in this field.
- Itinerary of “**Intercultural Education in Practice**”, with a professionalizing character.

Content organization:

Both itineraries are organized around 5-credit courses integrated within the following modules:

ITINERARY 1 Intercultural Studies Research-focused	ITINERARY 2 Intercultural Education in Practice Profession-focused
COMPULSORY COURSES MODULE 1-CONCEPTUAL	
Intercultural Education Epistemological approaches to the intercultural perspective	Intercultural Education Re-thinking racism
OPTIONAL COURSES MODULE 1 4 courses must be chosen	OPTIONAL COURSES MODULE 2 2 courses must be chosen
Diversity, uniformity, identity Nation-state and educational policies for diversity Re-thinking racism Gender and equal opportunities Ethics against the challenges of a pluralistic world Citizenship and democratic participation	Diversity, uniformity, identity Nation-state and educational policies for diversity Gender and equal opportunities Ethics against the challenges of a pluralistic world Citizenship and democratic participation Epistemological approaches to the intercultural perspective
COMPULSORY COURSES MODULE 2-METHODOLOGICAL	
Participatory research methodologies Ethnography in education	Participatory research methodologies
OPTIONAL COURSES MODULE 2 3 courses to be chosen	OPTIONAL COURSES MODULE 2 3 courses to be chosen
Critical discourse analysis on education Systematization of practice Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Collaborative learning	Critical discourse analysis on education Systematization of practice Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Collaborative learning Ethnography in education
COMPULSORY COURSES MODULE 3– SCENARIOS AND PRACTICES	
Intercultural curriculum and school transformation	Intercultural curriculum and school transformation Design and evaluation of programs and projects
OPTIONAL COURSES MODULE 3 2 courses must be chosen	OPTIONAL COURSES MODULE 3 4 courses must be chosen
Family and families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Design and evaluation of programs and projects Diversity, multilingualism and language teaching	Family and families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Diversity, multilingualism and language teaching
FINAL PROJECT	PROFESSIONAL PRACTICES FINAL PROJECT