

EURO-LATIN AMERICAN MASTER'S DEGREE IN INTERCULTURAL EDUCATION 2012/2013

What are the requirements?

This Master's program, due to its innovative and interdisciplinary character, is open to any person who has fulfilled the prerequisites and is interested in the curriculum offered and its conditions of implementation. Candidates for admission must hold at least a four-year Bachelor's degree or equivalent. Three-year university graduates may be eligible on an exceptional basis after evaluation of each applicant.

Can I get a grant?

There are several organizations that grant scholarships for Masters' degrees and Ed.D. / Ph.D. Calls are published on the website of UNED International (<http://www.uned.es/internacional>), at Inter Group's website, and in each entity. Some of these are following:

Organization of Ibero-American States:
www.oei.es/ Scholarship for mobility.

Organization of American States:
www.oas.org/es/

Spanish Agency for International Development Cooperation (MAEC-AECID):
www.aecid.es/web/es/becas/becas/

Ministry of Education (www.educacion.gob.es) for residents in Spain, through the UNED. Refer to the ministries of other countries.

Starting date: October 2012.

Duration: 2 years, 90 ECTS credits.

Students with foreign degrees that are not endorsed yet by the Spanish Ministry of Education, shall apply for recognition of the title before **May 31, 2012**. Information at UNED (<http://www.uned.es>): Estudios->Estudios Oficiales ->Masteres EEES.

Pre-registration date: **June 01– July 13, 2012, on-line process.**

What distinguishes us?

- Program in collaboration with Latin-American and European institutions.
- All courses can be taken either in English or Spanish.
- Virtual learning modes and on-site seminars.
- Flexibility and wide optionality.
- Two possible itineraries: research-focused and profession-focused.

For more information contact:

www.uned.es/grupointer

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UNED

Facultad
de Educación

EURO-LATIN AMERICAN MASTER'S DEGREE IN INTERCULTURAL EDUCATION

The Euro-Latin American Master's Degree in Intercultural Education is the result of a cooperation Project, in the framework of the ALFA Programm (European Commission) between European and Latin-American higher education institutions. An official collaboration agreement has been signed between UNED (Spain), CSIC (Spain) and Veracruzana University (México).

A permanent dialogue has been maintained among the project members to design a postgraduate program aimed at developing the necessary competences to adopt an intercultural approach in research and educational practice, both in the European and Latin-American context.



Which are our goals?:

This Master’s program intends to train professionals and researchers who are capable of projecting an intercultural approach in the social and educational sphere. More specifically, we aim at:

- Understanding the opportunities brought by diversity in benefit of society and learning to face its challenges.
- Providing elements to analyze the structure of social inequality that is legitimized through difference.
- Critically reflect on intercultural education as a strategy to deal with conflict.
- Building and applying knowledge through an international network for the exchange of intercultural experiences.
- Developing attitudes and skills for intercultural communication, including communication of knowledge and arguments.
- Developing skills for independent and cooperative learning.
- Using new technologies as a tool to promote exchange.

Master’s Structure:

The Master’s degree offers two itineraries

- Itinerary of “**Intercultural Studies**”, oriented to research in this field.
- Itinerary of “**Intercultural Education in Practice**”, with a professionalizing nature.

Content organization:

Both itineraries are organized around 5-credit courses integrated within the following modules:

ITINERARY 1 Intercultural Studies Research-focused	ITINERARY 2 Intercultural Education in Practice Profession-focused
COMPULSORY COURSES MODULE 1-CONCEPTUAL	
Intercultural Education Epistemological approaches to the intercultural perspective	Intercultural Education Re-thinking racism
OPTIONAL COURSES MODULE 1 4 courses must be chosen	OPTIONAL COURSES MODULE 2 2 courses must be chosen
Diversity, uniformity, identity Nation-state and educational policies for diversity Re-thinking racism Gender and equal opportunities Ethics against the challenges of a plural world Citizenship and democratic participation	Diversity, uniformity, identity Nation-state and educational policies for diversity Gender and equal opportunities Ethics against the challenges of a plural world Citizenship and democratic participation Epistemological approaches to the intercultural perspective
COMPULSORY COURSES MODULE 2-METHODOLOGICAL	
Participatory research methodologies Ethnography in education	Participatory research methodologies
OPTIONAL COURSES MODULE 2 3 courses to be chosen	OPTIONAL COURSES MODULE 2 3 courses to be chosen
Critical analysis of educational discourses Systematization of practice Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Collaborative learning	Critical analysis of educational discourses Systematization of practice Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Collaborative learning Ethnography in education
COMPULSORY COURSES MODULE 3– SCENARIOS AND PRACTICES	
Intercultural curriculum and school transformation	Intercultural curriculum and school transformation Design and evaluation of programs and projects
OPTIONAL COURSES MODULE 3 2 courses must be chosen	OPTIONAL COURSES MODULE 3 4 courses must be chosen
Family and families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Design and evaluation of programs and projects Diversity, multilingualism and language teaching	Family and families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Diversity, multilingualism and language teaching
FINAL PROJECT	WORK EXPERIENCE (PROFESSIONAL PRACTICE) FINAL PROJECT